**Delaware Valley Middle School Club and Activity Offerings**

**Art Club: Tara Gandolfo – ext. 1275 Date(s): January - March**

The art club provides an opportunity for students to learn the basic elements of art and challenge themselves to become better artists.  Students will explore and deepen their interest in art, and be exposed to the many forms of art.  Members will use their creativity as they continue to build on the many skills and techniques that are required for art.  Art club members will also get an opportunity to share their artwork with other members in addition to making new friends.

**Chess Club: Micah Sweeney - ext. 7296 Date(s): November - March**

The DVMS Chess Club is an after-school program where students get the opportunity to learn and play chess. The club is open to experienced chess players as well as students new to the game. It is run by Mr. Sweeney in room F1 during the second and third marking periods.

**Cooking Club Grade 6: Leslie Peters – ext. 1272 Date(s): February**

Within this group, students will learn how to read a recipe, identify common kitchen equipment, as well as how to maintain a clean and safe cooking environment. Students will work within small groups to prepare simple treats to practice implementing the specific cooking techniques taught within the club.

**Cooking Club Grades 7 & 8: Leslie Peters – ext. 1272 Date(s): November - January**

Within this after-school program, students will have the opportunity to expand upon their cooking experience. This club will help students develop their ability to read a recipe, practice measuring dry and liquid ingredients, safely use cooking equipment, practice safe and sanitary cooking methods, and will help expand their group communication skills. Students will work within small groups to follow a recipe to create quick and easy dishes they will get to taste test!

**Creative Writing Club: Arielle Wilkes - ext. 7402 Date(s): October - May**

The Creative Writing Club is a club where students can write creatively without the restrictions of formatting and/or school related material. Students will be encouraged to express their thoughts, feelings, and opinions while also using their imagination. Students will be provided with creative writing prompts but will also be persuaded to bring in any creative writing pieces they have done outside of school. The Creative Writing Club will provide a positive environment where students will feel comfortable sharing their works with one another. Most students who join Creative Literary might also be interested in joining the Literary Magazine at the end of the year if they are interested in any of their works being published. To learn more about this club, please feel free to see Ms. Wilkes in room F4.

**Diversity Club: Brandon Morley – ext. 7103 Date(s): February – May**

The Diversity Club is geared towards 6th, 7th and 8th students who are looking to foster a school-wide culture of appreciation for diversity. Together we will try to provide a safe and inclusive space for all members of the school community regardless of race, gender, ethnicity, sexual orientation, religion, or ability.

**Drama Club: Jerica Tallo – ext. 1311 Date(s): September – November**

Drama club offers an opportunity for students in 6th, 7th, and 8th grades to shine and express their creativity. In the fall, we mount a musical production where students get to practice and showcase their singing, dancing, and acting skills. The rehearsal process for this musical provides a wonderful opportunity for students to grow in confidence and develop friendships.

**Dungeons and Dragons Club: Mike Mady – Ext. 1393 Date(s): January – March**

Dungeons and Dragons Club is an after-school program for any interested student. Dungeons and Dragons allows students to engage in a creative and immersive tabletop game. Role-Playing games have exploded in popularity in education as they require students to use many skills including teamwork, math, reading, and writing in an environment that encourages creativity and problem-solving. This club would offer students an opportunity to make friendships and connections they might not have the opportunity to make in the regular school environment. We will use Dungeons and Dragons 5E. Students do not need any special equipment, but are welcome to supply their own dice, character sheets, etc.

**Fishing Club: Micah Sweeney - ext. 7296 Date(s): September – October**

The DVMS Fishing Club is an after-school program where students can fish in the Delaware River in a safe and educational environment.  It is designed for experienced anglers or those who have never ever tried the sport before. Among the current members, there is a wide variety of skill levels.  The fishing area is located right off the DVMS parking area. Students must be in good academic standing, must complete a drug testing permission consent form and should be able to attend several of the dates. We provide bait and a place to store equipment for the students.  If a student does not have equipment, we can help to supply it. If they take their equipment on a bus, the fishing pole must be taken apart and all hooks must be removed. If they want to use their own tackle box, a parent/guardian must bring it to school and pick it up.  All equipment brought in by students may be kept in Mr. Sweeney’s classroom.

**Future Business Leaders of America (FBLA): Audrey Dennis – ext. 1349 Dates(s):  End of September – May**

Future Business Leaders of America is the largest business student organization in the world.  Over 250,000 students and advisers participate annually in 50 states.  The organization has 4 levels of participation: Middle Level, High School, College, and finally a Professional Division.  FBLA provides innovative leadership development programs to bring business and education together in a positive working relationship.  Participation in FBLA can have a direct impact on the direction and success of a young person’s career.  Millions of students have learned through active membership in FBLA about the world of business and what is expected of them in the workplace.  If students are interested in developing leadership, communication, and team skills, or simply looking for an organization to meet and network with others at the local, state, and national levels, then FBLA is the organization to join.

**Jazz Band: Tina Reece – ext. 7161 Date(s): September – May**

The Middle School Jazz band is an auditioned group open to any student who knows how to play an instrument and is interested in performing in jazz style.  INSTRUMENTAL INSTRUCTION IS NOT PROVIDED. Students must be proficient enough at their instrument to be able to handle the music that we will be playing. Audition materials will be provided.  The Middle School Jazz Band will meet once per week after school until 4:30 (day TBD). Students in this group will gain experience performing jazz music. They will also gain experience in improvisation.  The group will perform at various events throughout the year, including the Delaware Valley Jazz Concert in May.

**Junior SASA: Vivian Bruno – ext. 4921 Dates(s): September – June**

Junior SASA (Students Against Substance Abuse) is an after-school program where students can participate, create, and design after school activities to help promote a drug free lifestyle.  Junior SASA will provide students will a chance to learn about the effects and impacts substance abuse has on their body, relationships, and overall well-being.  Students will be encouraged to promote living a drug free lifestyle throughout the school. This club runs throughout the entire school year.

**Homework Club: Mr. Glasson – ext. 1250 Date(s): October – May**

Homework Club is a place for students to work on their homework, reading and other projects in a casual setting. It will be held after school until 4:30 on Thursdays in room F-8.  Students will work quietly. If permitted by the teacher and homework club adviser, students may collaborate on certain assignments. Homework Club is student-driven, and the students are responsible for bringing homework to work on the entire time they are there. Students will be able to seek support from their peers and the teacher when needed.  Students who attend homework club will be required to complete a permission slip signed by a parent.   Since homework club is an extra-curricular activity, members will also have to complete a consent form for drug and alcohol testing which the advisors will distribute.

**Indoor Band/Percussion/Colorguard 6, 7 & 8: Mr. Bullock – ext. 1264 Date(s): January – May**

The indoor music program is an extension of the marching band. Students may participate in winds, percussion and colorguard (dance) all meet on separate days. There are no auditions for the indoor program, however prior musical knowledge is needed for winds and percussion and prior dance instruction is encouraged for colorguard.

**Lego Club: Mike Bell – ext. 1228 Date(s): November – March**

Lego Club: A brand-new club at DVMS that focuses on building with Legos to solve weekly challenges. Each week, students will be divided into small groups to achieve the building goal for the week. Each team will need to design a plan, communicate as a group, and develop a Lego model. We will have friendly competitions each week to see which group can create the best model. All middle school students are welcome to join!

**Literary Magazine: Arielle Wilkes - ext. 7402 Date(s): Spring**

Literary Magazine is a club that creates a magazine to feature the creative writing pieces of DVMS students. Many times, the members of the Literary Magazine participate in the Creative Writing Club and have their own pieces featured in the magazine. Literary Magazine will need students who are creative and good with computers. They will help create and find pictures to accompany the writing pieces, and they will create the layout for the magazine. This club will start later in the springtime. The magazine will be ready for distribution before the end of the school year.

**Magic: The Gathering Club: Adam Penberthy – ext. 1396** **Date(s): April - May**

Magic: The Gathering Club is for any student who is interested in learning the fun and competitive game "Magic the Gathering.” The club is for any DVMS student that is looking to learn a new hobby, to play cooperatively and competitively among peers, and to share their passion for Magic the Gathering with others. Other card games such as Yu-Gi-Oh and Pokemon could be incorporated into the club if there is student interest.

**Marching Band Grades 7 & 8: Richard Bullock ext. 1264 Date(s): May - November**

Marching band is an after-school program where students can learn advanced music and marching techniques. Marching band is an audition-based activity for students in 7th and 8th grades. Interested 6th grade students may join in May of this year when practices begin next fall. Participating in the indoor wind/percussion/color guard is encouraged to help prepare students for marching band.

**Martial Arts: Laurence Marcial - ext. 7055 Date(s): Full Year**

Open to any student who is looking to improve physical, mental, and character strength. It is blend of Oriental Arts ranging from Tai-Chi to Jujitsu. Students are given self-defense strategies, tactics, and techniques. The emphasis is on developing calmness, clarity, and self-control. No previous experience necessary.

**Movie Club: Brandon Morley – ext. 7103 Date(s): October - February**

COME WATCH MOVIES!!!!!  This club will provide entertainment and socialization for the students.  We will vote on what movie will be shown at each meeting.  Students will enjoy staying with their friends, eating popcorn and watching movies.  Parents will need to sign a permission slip for the student to participate.  No student will be permitted to stay without this one-time permission. The club will run on Tuesdays from November - February.

**National Junior Honor Society: Tara Gandolfo – ext. 1275 Date(s): Full Year**

The National Junior Honor Society is the nation’s premier organization established to recognize outstanding middle level students. More than just an honor roll, NJHS serves to honor those students who have demonstrated excellence in the areas of scholarship, service, leadership, character, and citizenship. These characteristics have been associated with membership in the organization since its beginning in 1929.

Five main purposes have guided chapters of NJHS from the beginning: to create enthusiasm for scholarship; to stimulate a desire to render service; to promote leadership; to encourage responsible citizenship; and to develop character in the students at secondary schools. These purposes also translate into the criteria used for membership selection.

**Newspaper Club: JoAnn Strattman Date(s): Full Year**

The Newspaper club is an introductory club that provides students with the opportunity to learn the basic skills associated with setting up a publication for others to read and enjoy. Students will conduct staff interviews, provide critiques of the latest movies, music, and fashion trends. Games, puzzles, recipes, and social issues are all potential additional topics for coverage.

**Odyssey of the Mind: Lauren Lockwood ext. 7297 Date(s): October – May**

Odyssey of the Mind (OotM) is an international creative problem-solving program that encourages quick and "out of the box" thinking and teamwork. Thousands of teams from throughout the U.S. and from over 25 other countries participate in the program. Teams of up to seven members work together to solve a long-term problem in an 8-minute performance. All

aspects of the solution (e.g., costumes, props, balsa wood structures. technical devices, vehicles) must be solved without outside assistance and within an established budget. Teams also participate in a spontaneous competition in which they are given a secret problem on the day of the competition. The team must work creatively to devise a solution on the spot.

At DVMS, we currently offer two different types of OotM teams: Technical (coach: Lauren Lockwood), Structure (coach: Victoria Bednar). Tryouts will occur in October to fill open spots on each team. Teams will then meet several times each week to solve their long-term problems and practice spontaneous problems in preparation for competition. The NEPA Regional Tournament will be held at the Pocono Mountain West High School on February 24, 2024 (snow date March 9, 2024.) Teams earning first or second place will advance to State Finals, which will be held on Saturday April 6, 2024 (snow date April 13, 2024), at Pocono Mountain East HS. (Once again, first and second place teams will then advance to World Finals, which will be held at Iowa State University on May 22-25, 2024.

**Peer Buddies: Brett Forlenza Date(s): Full Year**

DVMS embraces inclusion and diversity of our student population. Peer Buddies brings together students with learning differences to promote acceptance, understanding and unity. Peer Buddies club is a place where special needs students and typical students come together to share activities, learn to respect learning differences and to promote inclusion. We also have a lot of fun! Monthly activities may include attending an existing club or a sporting event together on school grounds, watching a movie, baking, or participating in scavenger hunts, to name a few. Peer Buddies is a great way to meet people you would not ordinarily meet. It is a great way for us to promote Habit 5: Seek First to Understand Then to Be Understood from the *Seven Habits of Highly Effective Teens*.

**Reading Olympians: Emily Shedlauskas Date(s): October – April**

Reading Olympians is a competitive reading team. The students work together to read and explore 25 books. The books range from nonfiction to fiction, including graphic novels and books in series.

The team meets once a month during the fall and the winter to check in with each other, create novel guides, and discuss novels. In the spring, the team meets twice a month and practices competing by answering questions about the novel. During the competition, the team competes as a group against other schools. The moderator asks a question about the book, the team discusses the question, and the captain provides the answer to the moderator. Each member of the winning team receives a signed copy of a novel from the reading list.

**Role-Playing Game Club: Mike Mady – Ext. 1253 Date(s): January – March**

Role-Playing Game club is after school program for any interested student. Role-Playing games like the allow students to engage in a creative and immersive tabletop game. Role-Playing games have started to become very popular in education as they require students to use many skills including teamwork, math, reading, and writing in an environment that encourages creativity and problem-solving. This club would offer students an opportunity to make friendships and connections they might not have the opportunity to make in the regular school environment. We will start with Hero Kids as a base, and possibly expand to other popular games.

**Student Council: Tara Gandolfo – ext. 1275 Date(s): Full Year**

The role of the Student Council Members will be to represent all the students in the school. Students will identify and help solve problems encountered by students in the school. Additionally, members will promote and encourage the involvement of students in organizing school activities. Members will be expected to attend all Student Council meetings and promote the interests of students among the school administration, staff and parents. They may serve as liaison between students, staff, and community organizing financial campaigns for inside the school and for charitable organizations.

**Ski & Snowboard Club: Jessie Feiss– Voicemail - 7127 Date(s): January - February**

The DVMS Ski and Snowboard Club will allow interested middle school students to experience the thrill of learning to ski or snowboard, to advance their existing skills, or to simply enjoy an evening at the slopes with friends.  The club will take 6 trips to nearby Shawnee Mountain on Thursday nights in January and February. Students will be transported by bus to the mountain immediately following the school day and will return to the DVMS parking lot by 9 pm.

**DVMS Watch & Roll: Mike Mady – ext. 1393 Date(s): November – May**

The “DVMS Watch & Roll” club after-school program will give students an opportunity to focus on content creation. Students’ creativity and hard work will be published on our very own YouTube channel. It would give students invaluable experience in researching, producing, and reporting on events in our building, school district, and around the world. It will also allow students with prior experience to build on their skills, while allowing new students to join. Content creation is a valuable skill in today’s social media landscape and can lead to many different types of success in the future.

**World Cultures Club: TBD**  **Date(s): TBD**

The objective of the World Cultures Club is to expose students to cultures from around the world. The focus throughout our club meetings is to give students the opportunity to experience these cultures in a hands-on approach. Initially, students will investigate and illustrate their own cultural heritage and background and then branch out. Other activities include the baking of Japanese tea cookies, which will be eaten during a traditional Japanese tea ceremony. The Swedish Lucia festival will illustrate how cultures use light celebrations in the dark times of the year. The creation of a mask will let students prepare for the Carnival of Venice.

**Yearbook Club: Anna Masker – ext. 1393 - Room F4** **Date(s): November – April**

 **Arielle Wilkes – ext. 7402 – Room F4**

Yearbook Club is an after-school activity for students in grades 6 through 8 to create and design the yearbook. Students involved with this club will construct a book that highlights the year and activities at DVMS. Students will learn how to use our online yearbook website to select a yearbook cover, choose complementing designs and colors, and create appealing page layouts. Club members provide creative input and decisions that guide the direction of the yearbook.  The club meets once per week from November through April.

**Each year these offers are reviewed to determine levels of participation, interest, and staffing.**

**Students and staff that are interested in beginning a new club should see the building principal.**